

Getting There

People travel short distances every day. There are different ways to get from one place to another, and each has its own purpose.

One way is walking.

Walking takes time, but it allows people to notice what is around them. It does not need fuel or equipment, and it works well for short trips.

However, walking can be tiring, especially when people are carrying things or moving quickly.

Another way is using a vehicle, such as a bike, scooter, or car.

Vehicles help people travel faster and cover longer distances. They are useful when time matters or when places are far apart. At the same time, vehicles need space, maintenance, and sometimes fuel.

Both ways help people reach their destination, but they suit different situations.

The way people choose to travel often depends on where they are going, how much time they have, and what they need to carry.

There is no single best way to get from place to place. What works well in one situation may not work in another.

Parent Guide – Getting There (Level 3)

Session 1 - Reading to

You read the text to them. They listen.

After reading, these questions are optional. They focus on the main idea and the two ways of travelling in the text.

What is the main idea of this text?

You might hear - Different ways to travel. How people get places.

If not - Reread the first paragraph and stop.

What are the two ways of travelling the text talks about?

You might hear - Walking and using vehicles.

If not - Point to the walking paragraph, then the vehicle paragraph, and reread the first sentence of each.

Parent Guide – Getting There (Level 3)

Session 2 - Echo reading

You read one line. They repeat it back.

After reading, these questions are optional. They focus on when walking is useful and why.

What is one good thing about walking?

You might hear - You notice things. You don't need fuel.

If not - Point to the walking paragraph and reread one sentence.

When would walking be a better choice than using a vehicle?

You might hear - Short trips. When you have time. When places are close.

If not - Point to one sentence about walking and reread it.

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Session 3 – Choral reading

You read the story together at the same time.

After reading, these questions are optional. They focus on how walking and using a vehicle are similar and different.

How are walking and using a vehicle similar?

You might hear - They both help you get somewhere.

If not - Reread the sentence starting “Both ways help...” and stop.

How are they different?

You might hear - One is slower. One is faster.

If not - Point to one difference in the text and reread it.

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Session 4 – Partner reading

Take turns reading one sentence each.

After reading, these questions are optional. They focus on what helps people decide how to travel and why different situations need different choices.

What helps people decide how to travel?

You might hear - Time. Distance. What they're carrying.

If not - Reread the final paragraph and finish.

Why isn't there one best way to travel?

You might hear - Different situations need different choices.

If not - Reread the final sentence and end the session.

If this feels manageable, the story bundles continue the same structure without extra planning.